




KG1 Monthly Module May/June 2018

By the end of May & June, KG1 students will have achieved the following:

I. Language Arts: English

a) Oral Language & Vocabulary:

- City/ country/ noisy/ quiet/ building/ house/ apartment/ live ...
- Car/ bus/ plane/ travel/ crossing lights/ drive...
- Promote to KG2/ know letters & numbers/ goodbye/ see you again...
- Sea/ swimming pool/ swim/ dive/ fish/ sand/ beach/ swimsuit/ sunscreen/ sunglasses...

 Stories we enjoyed listening to:

My Farm - Moo in the Morning - City Mouse and Country Mouse - Subway

The Apple Dumpling - Chicka Chicka Boom Boom - Parts

The Tortoise and the Hare - Apple Farmer Annie - The Billy Goat in the Garden

Bonnie on the Beach - Rosie's Pool - The Ugly Duckling - Counting Leopard's Spots

Little Rabbits' First Number Book - We Can!

b) Phonemic Awareness:

- Identify and name the capital letters "S", "C", and "Q"

c) Pre-Writing Skills:

- Identify & make wavy lines using play dough
- Paint & draw wavy lines

d) Songs & rhymes:

- The Transportation Song
- Twinkle Twinkle Crossing Lights
- I Like Apples
- Row, Row, Row Your Boat
- Let's Go to the Beach
- Swimming
- To KG2 We Go
- Little Fish

II. Science:

- Identify, learn and use the color brown
- Experiment, mix and observe colors
- Compare the concepts; near vs. far
- Compare the concepts; wet vs. dry

III. Mathematics:

- Match objects and pictures
- Identify & make circles, squares, triangles, rectangles, & ovals using play dough
- Identify the number 7 and its value
- Make a set and a pattern

IV. Gross Motor Skills:

e) Physical Education:

- Team games: following certain goals
- Outdoor games
- Hiking

f) Psychomotor Skills:

- Introduce the concepts of temporal knowledge (order, sequence, duration)
- Master the recognition of different rhythms
- Master the knowledge of various spatial terms to orient self in space

V. Arts:

- Shading

VI. Music:

- Respond to music through body language
- Chair's game
- The claves
- The castanets
- Freeze game

VII. Religion:

- The Cross sign/"Our Father" & "Hail Mary" prayers
- The Lord's Prayer
- The Pentecost
- Feast of the Nativity of Blessed Virgin Mary
- Hail Mary
- The Sacred Heart of Jesus

♪ He's Got the Whole World in His Hands!

VIII. Dance:

- Intersection
- Free dance

* Songs, Rhymes & Poems: May/June

<p>The Transportation Song:</p> <p>Ride a bus or ride a train, Take a boat or take a plane, Take a taxi, take a car, Maybe near or maybe far, Ride a rocket to the moon, But be sure to come back soon.</p>	<p>Twinkle Twinkle Crossing Lights:</p> <p>Twinkle twinkle crossing lights, Shining in the morning bright. When it's red, it means to stop, When it's yellow, it means to wait, When it's green, it means to go, Twinkle twinkle crossing lights.</p>
<p>I Like Apples:</p> <p>I like apples, I do I do, I like apples, how about you? Crunchy munchy, chewy chewy, Yummy yummy, in my tummy!</p> <p>Row, Row, Row Your Boat:</p> <p>Row, row, row your boat, Gently down the stream, Merrily (x4), Life is but a dream!</p>	<p>Let's Go to the Beach:</p> <p>Let's go to the beach, To swim and play and run, Building castles in the sand, Is ever so much fun. We'll fix a picnic lunch, And eat it when we like, And when we all are nice and full, We'll take a nature hike.</p>
<p>To KG2 We Go:</p> <p>In Pre-K we had lots of fun, Lots of fun, lots of fun. In Pre-K we had lots of fun. To Kindergarten we go. We know our letters and numbers Letters and numbers (x2). In Pre-k we had lots of fun. To Kindergarten we go.</p>	<p>Swimming:</p> <p>Swim, swim, swim, oh swim, In our swimming pool. When days are hot, When days are cold, Swimming is so cool!</p> <p>Little Fish:</p> <p>Little fish in a brook, Father caught them in a hook, Mother cooked them in a pan, Johnny ate them like a man!</p>

Thème : Les moyens de transport/l'été.

Objectif : Acquérir un vocabulaire sur les moyens de transport.

Découvrir et vivre la joie de l'été.

Reconnaître la couleur orange et le chiffre 3.

Langage oral : - Les moyens de transport.

- La nature en été.

Langage écrit : fiche : Je colorie les moyens de transport.

Chant : Il était un petit navire /Tous les matins devant la gare.

Conte : Petit ours brun prend le train - Tchoupi et doudou balade en avion /les aventures de victor à la mer.

Sensoriel : Reconnaître la couleur orange/ le chiffre 3/ la notion (en bas /en haut) / devant /derrière .

Tous les matins devant la gare

Tous les matins, devant la gare,

Les petits wagons se mettent en rang,

Le chef de gare tire sur la barre,

Hou ! Hou ! Tchh ! Tchh !

Ils partent en avant.

Il était un petit navire

Il était un petit navire (2)

Qui n'avait ja-ja-jamais navigué (2)

Ohé! Ohé!

Ohé! Ohé! Matelot,

Matelot navigue sur les flots (2)

Il partit pour un long voyage (2)

Sur la mer Mé-Mé-Méditerranée (2)

Ohé! Ohé!

الشهر: أيار/ حزيران ٢٠١٨

الصف: الروضة الأولى

اللغة العربية

ماذا تعلمت هذا الشهر؟

- المحور: وسائل النقل / فصل الصيف/عيد الأب.
- مشاهدة ومحادثة: وسائل النقل: السيارة، الدراجة، الطائرة والباخرة. تغيرات الطقس في فصل الصيف وتأثيرها على الإنسان. الشاطئ والنشاطات الصيفيّة. عيد الأب .

- الأنشطة: قصة: موسى والسيارة/موسى وعرض الدلافين.

المحفوظات :

أغنية: " عندي سمكة ذهبية".

عندي سمكة ذهبية

بتتمرجح بين الموجات

عيونا بتلمع مضيوي

مثل النجمة بالعثمات

أغنية: "كلن عندن سيّارات".

كلن عندن سيّارات وجدّي عندو حمار

بيركّنا خلفو وبياخدنا مشوار

والبوليس يصفّرلو بإيدو ويأشّرلو

السيّارات تزمّرلو باب باب باب